

**Santa Ana Unified School District**

**ALL EYES ON LEARNING**  
**2014 - 2015**  
**LOCAL CONTROL ACCOUNTABILITY PLAN**  
**(LCAP)**


**UPDATE**



**JUNE 10, 2014**

# PROCESS

**Refining the LCAP –  
Ongoing**




**Board of Education feedback –  
Currently in process**



**OCDE & DAC/DELAC feedback –  
Currently in process**



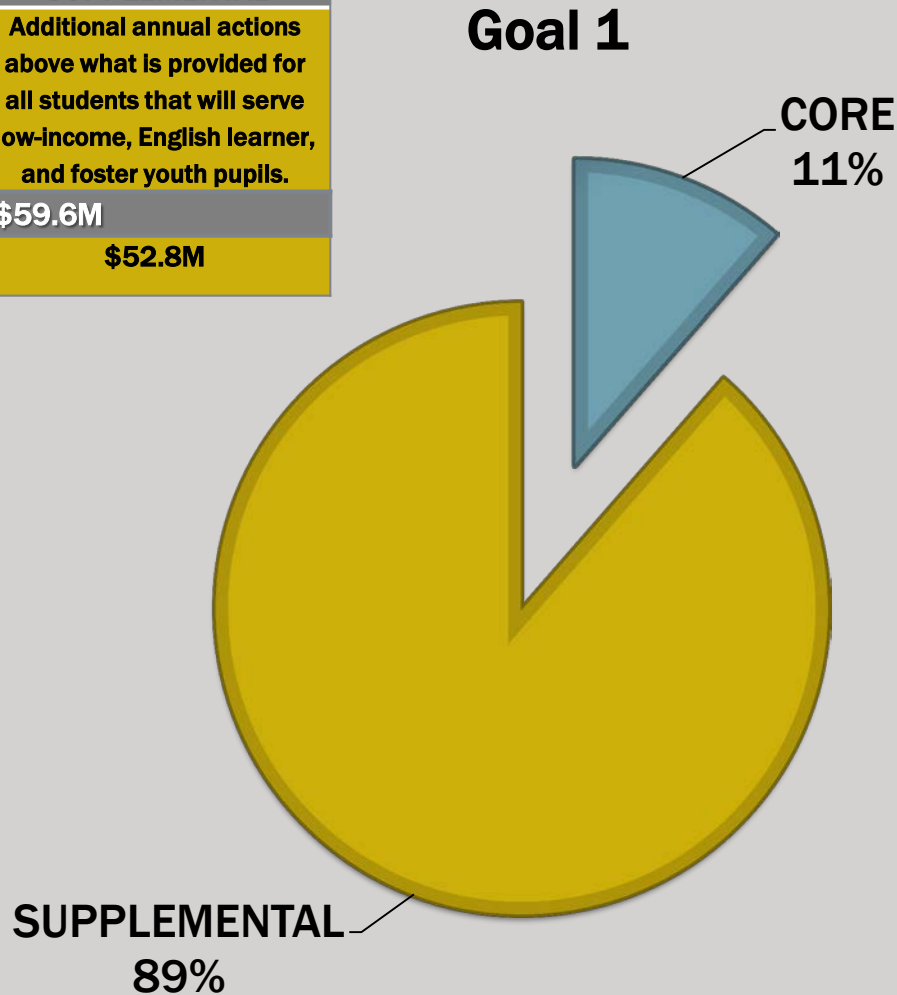
**Public Hearing –  
June 10, 2014**



**Board of Education Authorization of LCAP –  
June 24, 2014**

# GOAL 1: STUDENT LEARNING OUTCOMES

CORE	SUPPLEMENTAL
Actions and expenditures to meet the goals described for ALL pupils.	Additional annual actions above what is provided for all students that will serve low-income, English learner, and foster youth pupils.
GOAL 1 – \$59.6M	
\$6.8M	\$52.8M



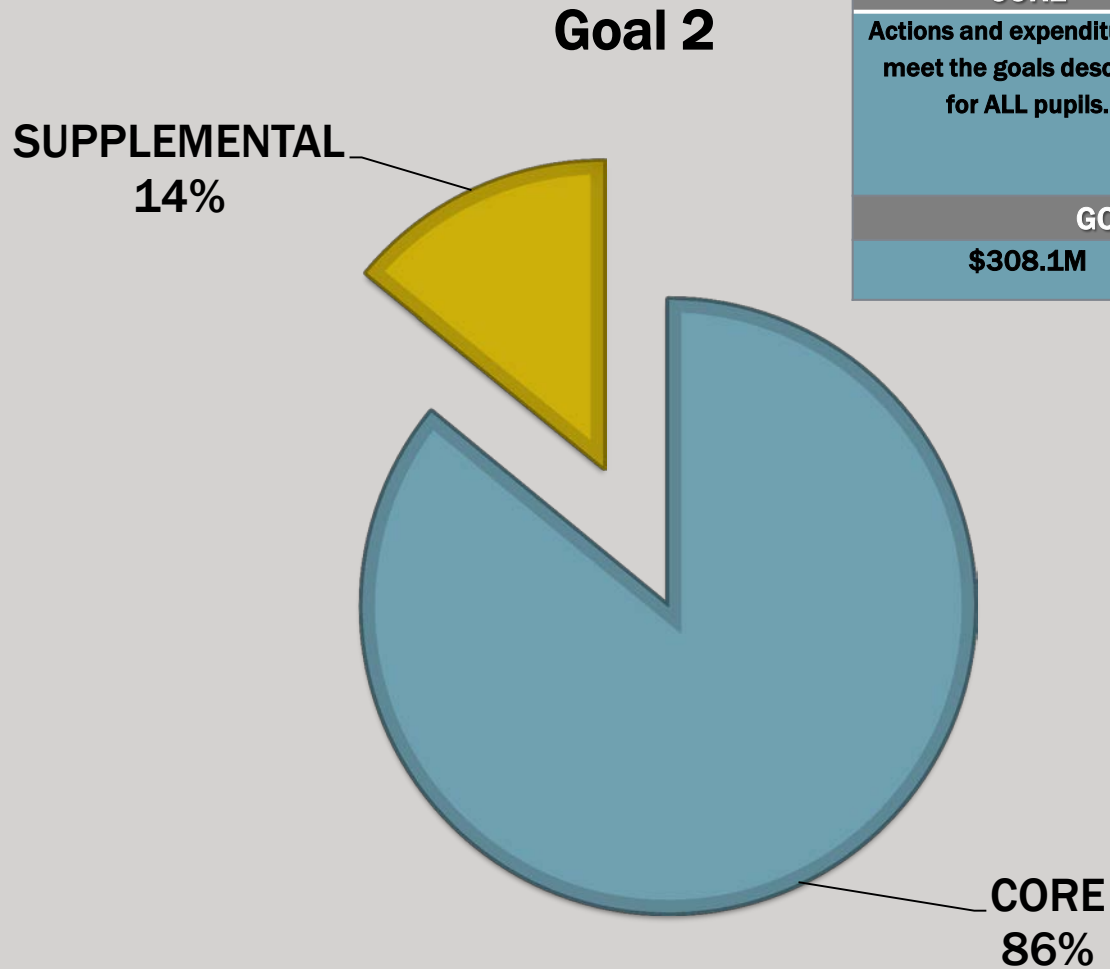
# GOAL 1: STUDENT LEARNING OUTCOMES

ACTION PLAN STRATEGIES AND RESOURCES	2014-15 BUDGET
1.1: Provide <i>equitable student access</i> to a rigorous, standards-based, instructional program that includes, but is not limited to <i>high-quality instruction</i> , instructional materials, academic supports, and <i>technology-based resources</i> .	\$170,000
1.2: Implement <i>progress monitoring (growth) assessments</i> for all academic programs.	\$500,000
1.3: Maintain <i>partnerships</i> with institutions of higher education and community organizations that support desired student-learning outcomes.	\$15,000
1.4: Conduct an Equal Opportunity Study (transcript review and blueprint for action) to determine where equity issues exist within current practices and how to reduce their impact.	\$125,000
1.5: Ensure access for low-income pupils to the core instructional program by increasing <i>early literacy and reading intervention</i> programs, expanding <i>credit recovery options</i> , and building the <i>Advancement Via Individual Determination (AVID)</i> program.	\$110,000
1.6: Provide equity of <i>access to Advanced Placement (AP)</i> course options, <i>AP training for teachers</i> , and AP summer boot camp, and implement an <i>International Baccalaureate (IB)</i> program.	\$100,000
1.7: <i>Expand access to math and science programs</i> by increasing opportunities in Project Lead the Way (PLTW), and Science Technology Engineering Arts Mathematics ( <i>STEM/STEAM</i> ) programs at all schools.	\$92,000
1.8: Increase availability of <i>Career Technical Education (CTE)</i> & <i>Regional Occupational Program (ROP)</i> courses and <i>academies</i> .	\$160,000
1.9: Create course options by establishing a <i>virtual school</i> that promotes <i>course choice</i> at the high school level and enhances <i>personalized learning</i> options across all grade levels.	\$135,000

# GOAL 1: STUDENT LEARNING OUTCOMES

ACTION PLAN STRATEGIES AND RESOURCES	2014-15 BUDGET
1.10: Support <i>extended learning opportunities</i> for low-income pupils by providing <i>early childhood education, before and after school programs</i> and <i>tutoring</i> , academic <i>summer school programs</i> , and <i>transportation services</i> .	\$1,441,276
1.11: Ensure success for low-income pupils by providing transition support ( <i>bridge programs</i> ) from school-to-school (5 <sup>th</sup> to 6 <sup>th</sup> grade, 8 <sup>th</sup> to 9 <sup>th</sup> grade, and 12 <sup>th</sup> grade to college/career).	\$10,000
1.12: Provide EL student services including, but not limited to, newcomers programs and summer English Language Development (ELD) academy. Provide Long term English Learner (LTEL) <i>teacher training</i> ,	\$50,000
1.13: Provide foster students with services targeted to specific needs of the subgroup that may be confidential in nature.	\$50,000
1.14: In addition to services provided to low income students, students receiving special education services will receive services such as, but not limited to, services and supports as listed in Individualized Educational Plans (IEPs) for additional students above 2013-2014 baseline numbers.	\$2,900,000

# GOAL 2: ENGAGEMENT



CORE	SUPPLEMENTAL
Actions and expenditures to meet the goals described for ALL pupils.	Additional annual actions above what is provided for all students that will serve low-income, English learner, and foster youth pupils.
<b>GOAL 2 - \$358.5M</b>	
<b>\$308.1M</b>	<b>\$50.4M</b>

# GOAL 2: ENGAGEMENT

ACTION PLAN STRATEGIES AND RESOURCES	2014-15 BUDGET
2.1: Ensure <i>access to the core instructional program</i> by providing <i>highly qualified teachers</i> at each site and ongoing <i>professional development</i> for all staff.	\$19,184,142
2.2: Support learning opportunities for current special education students as provided in their Individualized Education Plans (IEPs).	\$6,708,082
2.3: Increase <i>resources to schools</i> to support <i>extracurricular programs</i> for students, <i>instructional materials</i> and other programs and supplies to enhance student outcomes	\$346,417
2.4: Ensure equitable <i>access to technology</i> in classrooms, on campus, and at home.	\$4,511,895
2.5: Ensure equitable access to the core instructional program, including <i>Visual and Performing Arts</i> (VAPA), and physical education courses.	\$200,000
2.6: Ensuring access for low income pupils to the core instructional program including, but not limited to, implementing <i>project-based learning</i> , increasing <i>Visual and Performing Arts</i> (VAPA) and other <i>elective classes</i>	\$2,402,380
2.7: Increase <i>access to technology</i> that is available to students at school and at home.	\$1,371,560
2.8: Provide <i>professional development for teachers</i> in implementation of the new State standards and technology integration strategies.	\$1,300,000
2.9: Support and extend learning opportunities for low-income pupils by <i>increasing library access</i> (staffing and hours of operation) and access to computer resources on campus. Provide <i>computer training for parents</i> .	\$784,895
2.10: Support student learning via science camps and experiential <i>field trips</i> , and offering <i>summer enrichment programs</i> for elementary and intermediate schools.	\$1,800,000

# GOAL 2: ENGAGEMENT

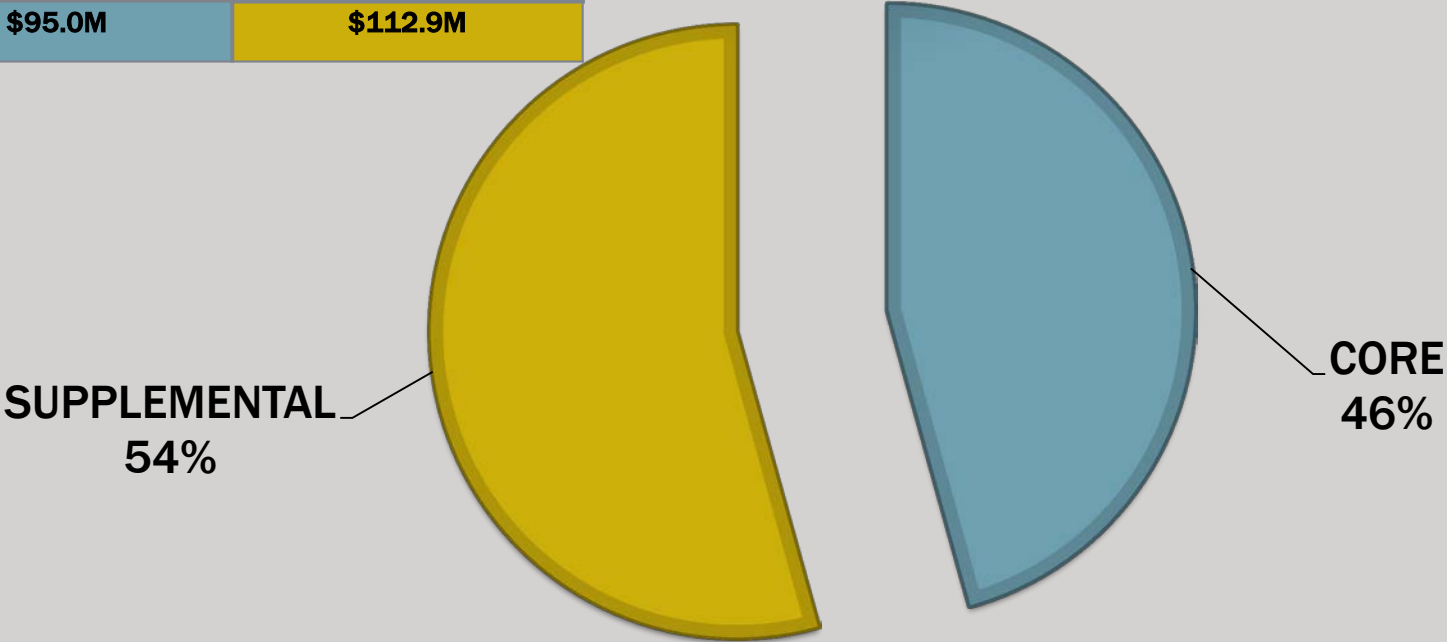
ACTION PLAN STRATEGIES AND RESOURCES	2014-15 BUDGET
2.11: Establish <i>partnerships</i> that ensure student success including, but not limited to, creating a Program Development Office (grant writer), partnering with non-profit organizations to provide <i>Internet access</i> at low cost to families and <i>Internet-enabled devices for student check-out</i> .	\$160,000
2.12: Ensure access for EL students and parents to Rosetta stone licenses, provide <i>parent English classes</i> , and develop <i>native language translations</i> of website (Spanish & Vietnamese).	\$242,895
2.13: Provide foster students with services targeted to specific needs of the subgroup that may be confidential in nature.	\$50,000



# GOAL 3: CONDITIONS OF LEARNING

CORE	SUPPLEMENTAL
Actions and expenditures to meet the goals described for ALL pupils.	Additional annual actions above what is provided for all students that will serve low-income, English learner, and foster youth pupils.
GOAL 3 - \$207.9M	
\$95.0M	\$112.9M

## Goal 3



# GOAL 3: CONDITIONS OF LEARNING

ACTION PLAN STRATEGIES AND RESOURCES	2014-15 BUDGET
3.1: Provide adult supervision/staff during transition periods.	\$1,200,000
3.2: Support learning opportunities for all stakeholders such as, but not limited to, providing <i>family events</i> , i.e. Open House and Back to School Nights.	\$10,000
3.3: Establish processes that support maintaining current facilities ( <i>school safety and maintenance</i> ).	\$2,293,382
3.4: Support school and district operations to create welcoming and productive school environments	\$4,467,332
3.5: Ensure access for low income pupils to the core instructional program by including, but not limited to, <i>Positive Behavior Interventions and Supports</i> (PBIS) training, expanding <i>drop-out prevention</i> and retention efforts, <i>mentoring</i> , increasing <i>nursing services</i> , <i>nutritious food</i> , <i>intramural sports</i> , and other <i>wellness programs</i> .	\$1,585,858
3.6: Support extended learning opportunities for low-income pupils by providing <i>parent training</i> on accessing the student information system (attendance, grades, progress reports, etc.).	\$150,000
3.7: Establish <i>parenting programs</i> that support student success by working with community partners and organizations and other family services (e.g., <i>parent trainings</i> , links to <i>community social service resources</i> , <i>parenting workshops</i> ), expand the use of school-based <i>Parent and Community Liaisons</i> , expanding <i>structured recess</i> at elementary schools, offering health fairs, and providing finger printing for parent volunteers. Support these efforts with <i>transportation</i> and <i>childcare</i> .	\$1,407,649
3.8: In addition to services provided to low-income students, parents of EL students will receive assistance including <i>translation services</i> and <i>English and computer classes</i> .	\$10,000

# GOAL 3: CONDITIONS OF LEARNING

ACTION PLAN STRATEGIES AND RESOURCES	2014-15 BUDGET
3.9: Redesignated Fluent English Proficient (RFEP) students will receive services including, but not limited to, the services provided to all low-income students.	\$100,000
3.10: Support the enhancement of school climate through smooth operations and processes.	\$185,582

# BUDGET BREAKDOWN

